

Grade announcement of the project work at TUM School of Management

The following grades for the project work have been announced:

Topic - in German (does not apply if the thesis was written in English):		
Topic - in English (please <u>always</u> quote):		
Beginning / End of the project:		
Examiner (chairholder):		
Person in support at university / company:		
Co-operation Partner: (Name / Location):	<input type="checkbox"/> Startup (founded less than 6 years ago) <input type="checkbox"/> Established <input type="checkbox"/> National (operating) <input type="checkbox"/> NGO <input type="checkbox"/> International (operating)	

Students:

Matriculation No.	Surname	First name	Degree Programm	Grade	Credits

Date / Signature of the chairholder

Stamp of the department

Filling out AoL Forms

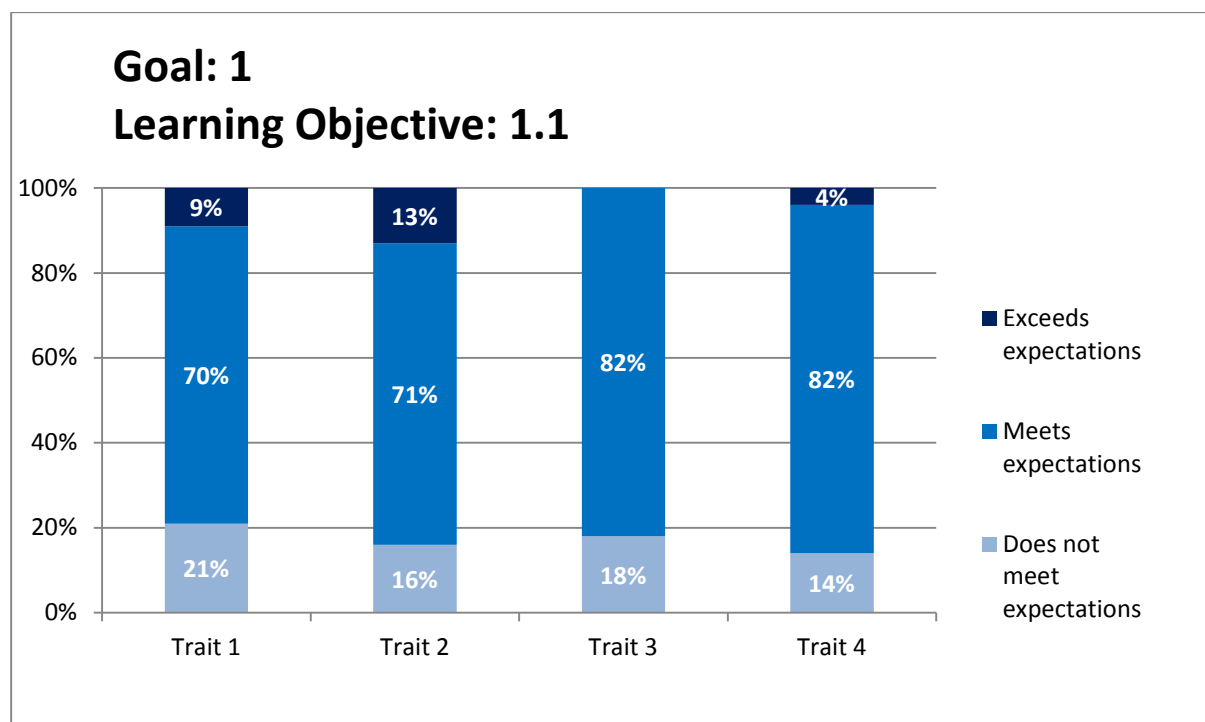
On the following pages you will find AoL forms for Bachelor and Master Project Studies Please select the form related to the program the students you assess is enrolled in.

Please assess your students independently from the given grade. The AoL assessment tests if students 'do not meet', 'meet' or 'exceed' expectations and is independent from the course assessment itself.

The AoL is a tool to assess to which extent students reach the defined learning outcomes and degree program goals. AoL gives faculty and quality management the opportunity to maintain excellent teaching and learning quality, to develop further and to adapt innovations and socioeconomic changes to the process and to the curriculum.

The data will be used for statistical purposes.

For an exemplary typical distribution of an AoL assessment please see the distribution diagram below.



TUM-BWL Bachelor (page 2 of 2)

Assessment: **Project Studies**

Assessment period: **ST 2019 – WT 2019/20**

Submission: together with the *Notenmeldung* at the examination office

AoL Manager:

Mattia Marchesini (T 089 289 28189)

Goal 3: Our graduates will be effective communicators of business topics. (Communication)

Objective 2: Our students will orally present the results of their work appropriately and convincingly.

Lecturer: _____						Submission Date: _____														
Traits Assessment	Student outlines the presentation in normal pace, with unagitated voice and with a relevant opening statement on topic.					Student outlines a structured, focused and on time presentation.					Student writes a reasonable analysis, uses reliable sources and shows evidence of research.					Student is able to answer questions.				
Insufficient (0)	Insufficient style, pace, voice and rhetoric. Is unable to outline the presentation in normal pace, with unagitated voice and with a relevant opening statement on topic.					Insufficient structure, goal orientation and time management. Is unable to outline a structured, focused and on time presentation.					Insufficient quality of content. Is unable to write a reasonable analysis, to use reliable sources and to show evidence of research.					Insufficient ability to answer questions. Shows no knowledge of the topic.				
Weak (1)	Weak style, pace, voice and rhetoric. Is partially able to outline the presentation in normal pace, with unagitated voice and with a relevant opening statement on topic.					Weak structure, goal orientation and time management. Is partially able to outline a structured, focused and on time presentation.					Weak quality of content. Is partially able to write a reasonable analysis, to use reliable sources and to show evidence of research.					Weak ability to answer questions. Shows a partial knowledge of the topic.				
Adequate (2)	Adequate style, pace, voice and rhetoric. Is coherently able to outline the presentation in normal pace, with unagitated voice and with a relevant opening statement on topic.					Adequate structure, goal orientation and time management. Is coherently able to outline a structured, focused and on time presentation.					Adequate quality of content. Is coherently able to write a reasonable analysis, to use reliable sources and to show evidence of research.					Adequate ability to answer questions. Shows a coherent knowledge of the topic.				
Good (3)	Good style, pace, voice and rhetoric. Is critically able to outline the presentation in normal pace, with unagitated voice and with a relevant opening statement on topic.					Good structure, goal orientation and time management. Is critically able to outline a structured, focused and on time presentation.					Good quality of content. Is critically able to write a reasonable analysis, to use reliable sources and to show evidence of research.					Good ability to answer questions. Shows a critical knowledge of the topic.				
Excellent (4)	Excellent style, pace, voice and rhetoric. Is outstandingly able to outline the presentation in normal pace, with unagitated voice and with a relevant opening statement on topic.					Excellent structure, goal orientation and time management. Is outstandingly able to outline a structured, focused and on time presentation.					Excellent quality of content. Is outstandingly able to write a reasonable analysis, to use reliable sources and to show evidence of research.					Excellent ability to answer questions. Shows an outstanding knowledge of the topic.				
Trait not applicable	X					X					X					X				
Assessment	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4
Student 1	X	X	X	x	X	X	X	X	x	X	X	X	X	x	X	X	X	X	x	X
Student 2	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Student 3	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Student 4	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Student 5	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Master in Management and Technology (TUM-BWL, TUM-WITEC)

Assessment: **Project Studies**

Assessment period: **WT 2019 - ST 2019/20**

AoL Manager:

Submission: together with the Notenmeldung at the examination office

Mattia Marchesini (T 089 289 28189)

Goal 1: Our graduates will be experts in linking engineering, natural science or social science and management. (Interdisciplinarity)

Objective 1: Our students will analyze complex interdisciplinary issues (engineering or natural science and management).

Lecturer: _____		Submission Date: _____				
Traits	Student bridges different knowledge streams to solve problems.	Student creates knowledge that goes beyond the discipline of management.				
Assessment						
Does not meet expectations (0)	Student only considers a single knowledge stream.	The knowledge created in this Project Study does not go beyond the scope of mere management concepts.				
Meets expectations (1)	Student considers more than one knowledge stream.	The knowledge created in this Project Study somewhat goes beyond the scope of mere management concepts.				
Exceeds expectations (2)	Student satisfactorily applies multiple knowledge streams.	The knowledge created in this Project Study exceeds the scope of mere management concepts.				
Trait not applicable						
Assessment	0	1	2	0	1	2
Student 1						
Student 2						
Student 3						
Student 4						
Student 5						

